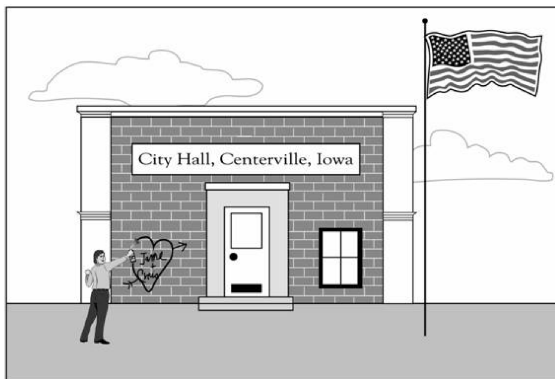


## NAEP Social Studies Samples

1. The following question refers to the drawing below.



The man in the picture broke the law when he

- a) bought the paint
- b) painted the wall
- c) threatened to paint every wall he could
- d) bragged to his friends after spraying paint on the wall

2. This question refers to the paragraph below, which is a summary of the introduction to the Declaration of Independence.

We hold these truths to be self-evident, that all people are created equal; that they are given certain rights that cannot be taken away; that among these are life, liberty, and the pursuit of happiness. That to protect these rights, governments are created that get their powers from the consent of the governed...

Read the paragraph again. Why did the writers of the Declaration say that we need a government?

- a) To protect our rights
- b) To provide relief for the poor
- c) To make sure that we all get an education
- d) To make sure that no one breaks the law

3. The chart below shows how each of the three separate branches of the federal government can limit the powers of the other two. Complete the chart by filling in each of the empty boxes. The completed chart should have one power for each branch of government and one way in which that branch's power is checked by another branch.

BRANCH	POWER	HOW OTHER BRANCHES LIMIT THE POWER
Legislative	Makes Laws	
Executive		
Judicial		Judges can be impeached

4. The following question refers to the school dress rules below.

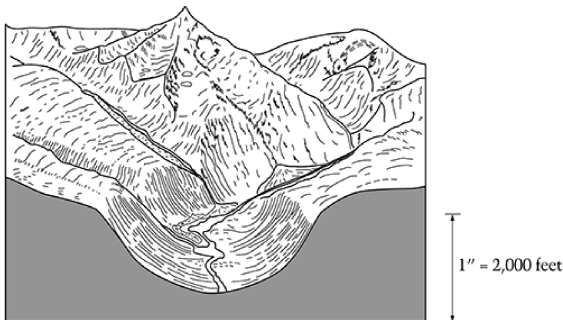
**SCHOOL DRESS RULES**

- Students must wear white blouses or white shirts
- No open-toed shoes or sandals
- No baggy or oversized clothing

Think about different ways people can get rules changed legally. What would be the best first step to help get the dress code changed?

- Get a group of student leaders to talk with the principal
- Refuse to go to school if you have to wear a uniform
- Insist on a dress code for teachers and administrators
- Put all your clothes on backward as a sign of protest

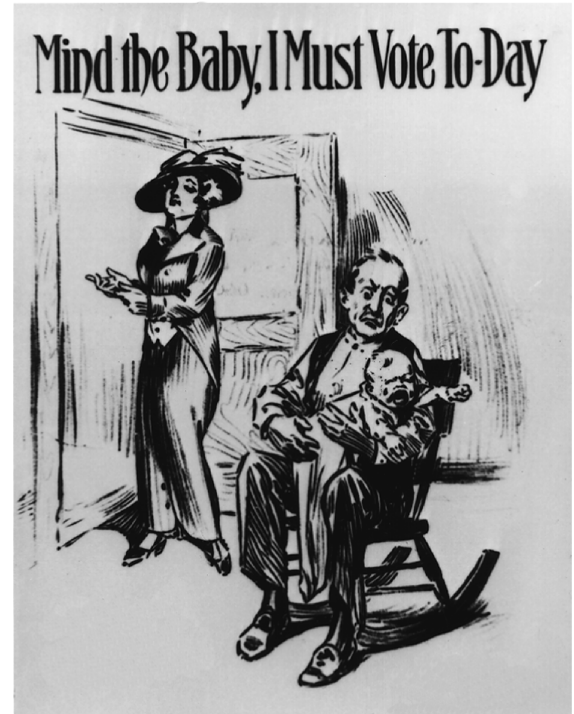
5.



What does the diagram above show?

- The physical features formed by alpine glaciation
- The effect of erosion on the ocean bed
- The creation of mountains through volcanic reactions
- A desertification of a valley

6.



Courtesy Museum of American Political Life, University of Hartford, Hartford, CT.

The cartoon above is about women's fight for the right to vote. The message of the cartoon is that women should not vote because if women voted

- men would lose their jobs
- people would have too many children
- they would not pay enough attention to their families
- they would have to go fight in wars

7.



Identify the President in the picture above and give two reasons why he is important in American history.

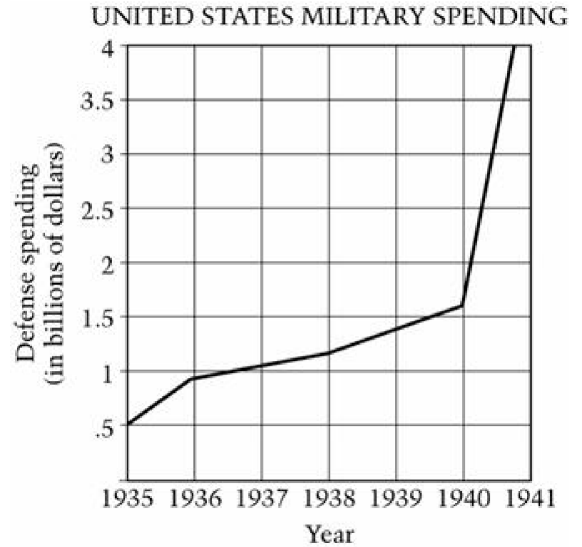
The name of the President is:

Two reasons he is important in American history (other than being President) are:

- 8.
- A map of the place from 100 years ago
  - A diary of journal from 100 years ago
  - A local newspaper from 100 years ago
  - An encyclopedia printed this year
  - A cemetery

Imagine that you want to learn what everyday life was like 100 years ago in the place where you live. Choose ONE of the items on the list above and circle it. Tell what information you could get from that item that would help you.

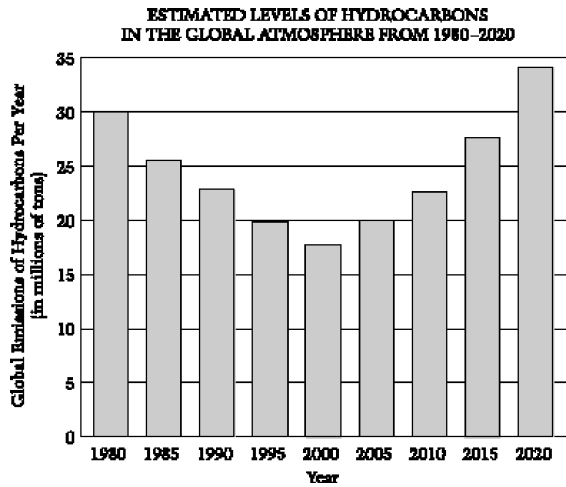
9. The following question is based on the graph below.



What information is true based on the graph?

- a) Military spending was higher in 1938 than in 1940.
  - b) Military spending went up the most between 1940 and 1941.
  - c) Military spending went up the most between 1939 and 1940.
  - d) Military spending was the same in 1938 as it was in 1937.
10. Which event caused the largest change in military spending shown in the graph?
- a) The First World War
  - b) The Second World War
  - c) The Vietnam War
  - d) The Korean War

11.



The graph shows a prediction made in 1970 of levels of hydrocarbons in the atmosphere. Describe the pattern indicated by the graph.

Explain two factors that could account for the pattern shown.

12. Many people migrate from one country to another. What is an important reason why many of these people want to leave their countries?

What is an important reason why people might choose to move to the United States?

13. A profit-maximizing company that manufactures sports clothing wants to spend \$25 million to have a professional athlete appear in commercials for its clothing. Which of the following is the best economic reason for the company to spend the money?

- a) The company sells \$25 million worth of clothing per year.
- b) The company could cover the cost of the athlete's contract with profits from previous years.
- c) The additional revenue generated by the commercials would be greater than the additional costs of producing the clothing.
- d) The additional revenue generated by the commercials would be greater than \$25 million plus the costs of producing the additional clothing.

14. Assume that an influential new study shows that eating sweet potatoes reduces the risk of heart attacks. Which of the following is most likely to be the initial effect of the study on the sweet-potato market?

- a) The supply of sweet potatoes will increase, and the price of sweet potatoes will rise.
- b) The supply of sweet potatoes will decrease, and the price of sweet potatoes will fall.
- c) The demand for sweet potatoes will decrease, and the price of sweet potatoes will fall.
- d) The demand for sweet potatoes will increase, and the price of sweet potatoes will rise.

15.

**INFLATION RATE DATA**

Year of Contract	Inflation Rate
1	2.0%
2	4.0%

Mr. Ricardo's labor union negotiated a two-year contract that included an annual wage increase of 3 percent. Given the inflation data in the chart above, answer the following questions.

How did Mr. Ricardo's real income change during the first year of the contract? Explain your answer.

How did Mr. Ricardo's real income change during the second year of the contract? Explain your answer.